

HCL Foundation Supported CSR Programme Quarterly Report by NGO

Reporting period:

A. Organization profile

Organization name	Shri Bhuvneshwari Mahila Ashram		
Registered address	Anjanisain, Tehri Garhwal (Uttarakhand)		
City	Haridwar	State	Uttarakhand
Contact number	9412076422	Website	www.sbmahimalaya.org
Contact person			
Name	Amit Negi	Mobile number	9997612660
Designation	Project Officer	Email address	amit.negi@sbmahimalaya.org
Organization's registration details			

B. Background of the project supported by HCL Foundation

(A short synopsis from the project proposal – 50 to 100 words each)

In rural areas, gaps in education begin early due to limited access to quality early childhood education and continue during adolescence because of social, economic, and digital barriers. These challenges affect school readiness, retention, and long-term learning outcomes. The proposed project addresses these gaps by strengthening early childhood development and adolescent life skills to ensure continuity in education. The project aligns with national priorities such as NEP 2020, ICDS, and Samagra Shiksha, and contributes to SDG 4 (Quality Education) and SDG 5 (Gender Equality). The organization's experience in community-based education, working with Anganwadis, schools, parents, and local institutions, positions it well to implement this project effectively.

C. Key activities accomplished this quarter (100-150 words)

Conduct of early stimulation activities at Anganwadi Centres, including Storytelling, rhymes, guided play, drawing and language-building exercises:

Objective:

To support the early childhood development of Anganwadi children by improving their physical, mental, language, and social development through fun and play-based activities, helping them build basic skills and prepare for school.

Location:

1. AWC-13/8 Garhmeerpur
2. AWC-03/01 Ranimazra

Beneficiaries:

34 Anganwadi Children (3–6 years)

Key Highlights of the Activity

The field team conducted Early Childhood Development activities at the two Anganwadi Centres. The activities were fun, interactive, and encouraged children to learn through play.

1. Play-Based Learning Activity – Jumping in and Out of the Circle

- Children enjoyed jumping in and out of circles as part of a play activity.
- The activity improved their physical movement, balance, and coordination.
- It also helped children improve their attention, listening skills, and ability to follow simple instructions.

2. Rhyming Poem Activity

- Children sang action-based rhyming poems together with the facilitators.
- The activity helped improve their language, vocabulary, pronunciation, and listening skills.
- It also improved their memory, confidence, and participation while making learning enjoyable.

Outcome

The children actively participated in all the activities and enjoyed learning through play. The sessions helped improve their physical movement, language skills, memory, confidence, and participation. These activities supported the overall development of the children and helped prepare them for school.



Photographs of Early stimulation activities at Anganwadi centres

Quarterly Community-level meetings and discussions on girls' education, prevention of dropouts, and delaying early marriage.

Objective

To increase parental and community engagement in supporting early learning, adolescent education, and regular school attendance.

Location

1. Panchayat Ghar, Teliwala
2. Anganwadi Centre, Ranimazra

Beneficiaries

- 60 Parents/Caregivers
- 41 Adolescent Girls

Key Highlights of the Activity

The field team conducted two community awareness meetings in the proposed villages with parents, caregivers, and adolescent girls. The meetings encouraged active discussion on the importance of education and the role of families and communities in supporting children's learning and development.

The following topics were discussed during the sessions:

- Introduction and objectives of the project.
- Importance of girls' education and equal learning opportunities.
- Common barriers to girls' education and ways to overcome them.
- Role of parents and the community in preventing child marriage and ensuring girls continue their education.
- Importance of enrolling children in school at the right age.

Outcome

The meetings increased awareness among parents, caregivers, and adolescent girls about the importance of education and regular school attendance. Participants understood their role in supporting children's learning, promoting girls' education, and preventing child marriage. The discussions encouraged families to create a supportive environment for children's education and overall development.



Photographs of quarterly community level meetings

Project Start – up and Implementation readiness activities

1. Project Office Established

The project office has been established, and essential office furniture, equipment, and other operational materials have been procured to support smooth project implementation.

2. Staff Onboarding and Orientation

Staff onboarding and orientation have been completed. The project team has been oriented on the project objectives, implementation plan, reporting requirements, and their respective roles and responsibilities.



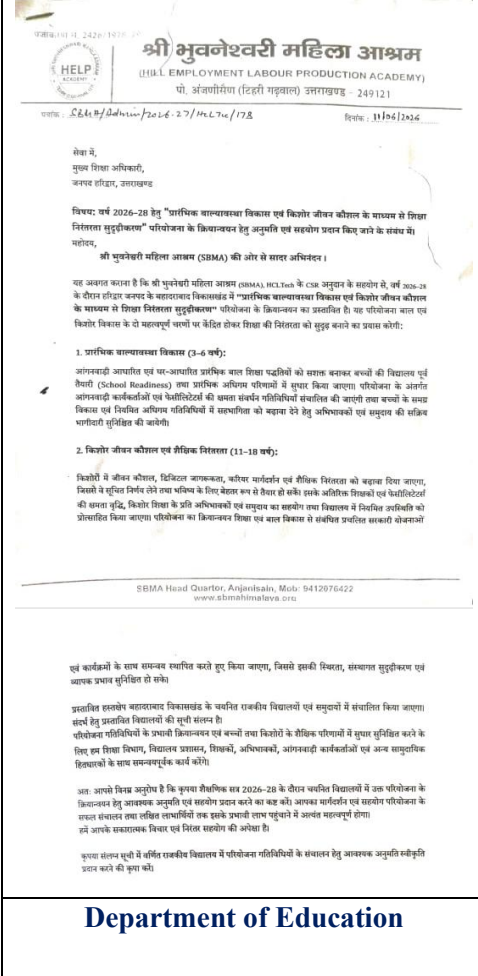
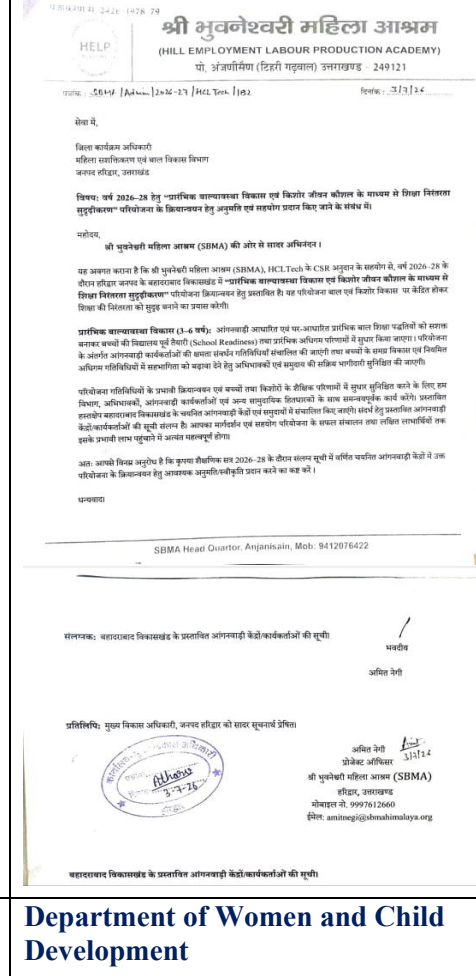
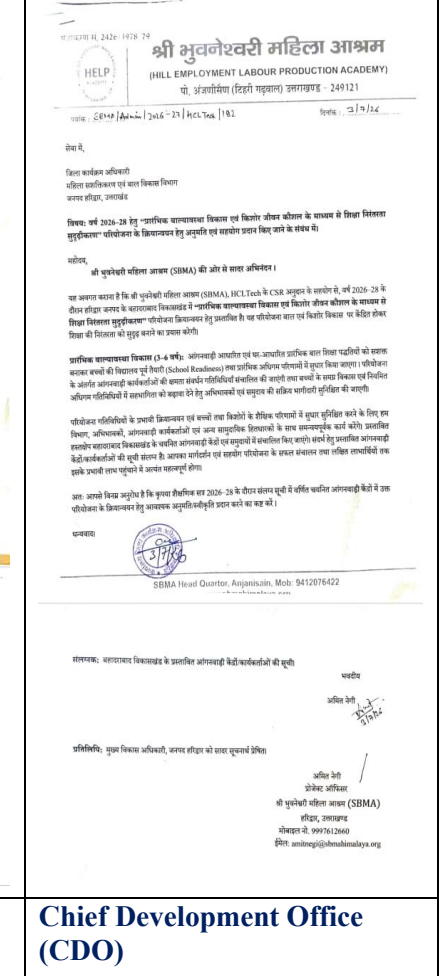
Staff Onboarding and Orientation

3. Finalization of Project Institutions

A total of 8 Government Schools and 14 Anganwadi Centres have been finalized as project intervention sites in consultation with the concerned departments.

4. Government Permissions and Official Communication

Official letters requesting permission for project implementation have been submitted to the **Department of Education** and the **Department of Women and Child Development**. An official project information letter has also been submitted to the **Chief Development Office (CDO)** for information and coordination.

 श्री भुवनेश्वरी महिला आश्रम (HILL EMPLOYMENT LABOUR PRODUCTION ACADEMY) पो. अंतर्भागीना (टिहरी गढ़वाल) उत्तराखण्ड - 249121 पत्रिका नं. 2426/1978-79 सेवा में, मुख्य शिक्षा अधिकारी, जनपद टिहरी, उत्तराखण्ड विषय: वर्ष 2026-28 हेतु "प्राथमिक माध्यमस्थान विकास एवं विकास जीवन कौशल के माध्यम से शिक्षा निशाना सुदुरीकरण" परियोजना के क्रियान्वयन हेतु अनुमति एवं सहयोग प्रदान किए जाने के संबंध में। प्रति, श्री भुवनेश्वरी महिला आश्रम (SBMA) की ओर से सारा अधिनियम। यह अवगत कराया है कि श्री भुवनेश्वरी महिला आश्रम (SBMA) HCL Tech के CSR अनुदान से, वर्ष 2026-28 के दौरान टीएनए बनकर के बारादास विकासखंड में "प्राथमिक माध्यमस्थान विकास एवं विकास जीवन कौशल के माध्यम से शिक्षा निशाना सुदुरीकरण" परियोजना के क्रियान्वयन का प्रस्तावित है। यह परियोजना मातृ एवं किशोरी विकास के दो महत्वपूर्ण वर्गों पर केंद्रित होगा शिक्षा की निशाना को सुदुर बनाने का प्रयास करेगी। 1. प्राथमिक माध्यमस्थान विकास (3-6 वर्ष): आंगनवाड़ी आधारित एवं पार-आंगनवाड़ी प्राथमिक मातृ शिक्षा पद्धति को सार्वजनिक बनाने की विद्यालय एवं स्कूलों (School Readiness) तथा प्राथमिक अक्षरता कार्यक्रमों में सुधार किया जाएगा। परियोजना के अंतर्गत आंगनवाड़ी कार्यकर्ताओं एवं चेयरमैन/चेयरमैन की सहायता प्रशिक्षण कार्यक्रमों में शामिल किया जाएगा। 2. किशोरी जीवन कौशल एवं लैंगिक शिक्षा (11-18 वर्ष): किशोरी जीवन कौशल, विभिन्न व्याकरण, बर्तन पर्यावरण एवं लैंगिक शिक्षा को बढ़ावा दिया जाएगा, जिससे कि किशोरी जीवन कौशल एवं लैंगिक शिक्षा को बढ़ावा दिया जाएगा। SBMA Head Quarter, Anjanisain, Mob: 9412076422 www.sbmahillalaya.org	 श्री भुवनेश्वरी महिला आश्रम (HILL EMPLOYMENT LABOUR PRODUCTION ACADEMY) पो. अंतर्भागीना (टिहरी गढ़वाल) उत्तराखण्ड - 249121 पत्रिका नं. 2426/1978-79 सेवा में, महिला कार्यक्रम अधिकारी, महिला कार्यक्रम एवं मातृ विकास विभाग, जनपद टिहरी, उत्तराखण्ड विषय: वर्ष 2026-28 हेतु "प्राथमिक माध्यमस्थान विकास एवं विकास जीवन कौशल के माध्यम से शिक्षा निशाना सुदुरीकरण" परियोजना के क्रियान्वयन हेतु अनुमति एवं सहयोग प्रदान किए जाने के संबंध में। प्रति, श्री भुवनेश्वरी महिला आश्रम (SBMA) की ओर से सारा अधिनियम। यह अवगत कराया है कि श्री भुवनेश्वरी महिला आश्रम (SBMA) HCL Tech के CSR अनुदान से, वर्ष 2026-28 के दौरान टीएनए बनकर के बारादास विकासखंड में "प्राथमिक माध्यमस्थान विकास एवं विकास जीवन कौशल के माध्यम से शिक्षा निशाना सुदुरीकरण" परियोजना के क्रियान्वयन हेतु प्रस्तावित है। यह परियोजना मातृ एवं किशोरी विकास का केंद्रित होगा शिक्षा की निशाना को सुदुर बनाने का प्रयास करेगी। प्राथमिक माध्यमस्थान विकास (3-6 वर्ष): आंगनवाड़ी आधारित एवं पार-आंगनवाड़ी प्राथमिक मातृ शिक्षा पद्धति को सार्वजनिक बनाने की विद्यालय एवं स्कूलों (School Readiness) तथा प्राथमिक अक्षरता कार्यक्रमों में सुधार किया जाएगा। परियोजना के अंतर्गत आंगनवाड़ी कार्यकर्ताओं एवं चेयरमैन/चेयरमैन की सहायता प्रशिक्षण कार्यक्रमों में शामिल किया जाएगा। किशोरी जीवन कौशल एवं लैंगिक शिक्षा (11-18 वर्ष): किशोरी जीवन कौशल, विभिन्न व्याकरण, बर्तन पर्यावरण एवं लैंगिक शिक्षा को बढ़ावा दिया जाएगा, जिससे कि किशोरी जीवन कौशल एवं लैंगिक शिक्षा को बढ़ावा दिया जाएगा। अतः आपसे निवेदन है कि कृपया शीघ्रतः वर्ष 2026-28 के दौरान संपन्न करने में सहित प्रस्तावित आंगनवाड़ी केन्द्रों में इस परियोजना के क्रियान्वयन हेतु आवश्यक अनुमति/स्वीकृति प्रदान करने का कष्ट करें। SBMA Head Quarter, Anjanisain, Mob: 9412076422	 श्री भुवनेश्वरी महिला आश्रम (HILL EMPLOYMENT LABOUR PRODUCTION ACADEMY) पो. अंतर्भागीना (टिहरी गढ़वाल) उत्तराखण्ड - 249121 पत्रिका नं. 2426/1978-79 सेवा में, महिला कार्यक्रम अधिकारी, महिला कार्यक्रम एवं मातृ विकास विभाग, जनपद टिहरी, उत्तराखण्ड विषय: वर्ष 2026-28 हेतु "प्राथमिक माध्यमस्थान विकास एवं विकास जीवन कौशल के माध्यम से शिक्षा निशाना सुदुरीकरण" परियोजना के क्रियान्वयन हेतु अनुमति एवं सहयोग प्रदान किए जाने के संबंध में। प्रति, श्री भुवनेश्वरी महिला आश्रम (SBMA) की ओर से सारा अधिनियम। यह अवगत कराया है कि श्री भुवनेश्वरी महिला आश्रम (SBMA) HCL Tech के CSR अनुदान से, वर्ष 2026-28 के दौरान टीएनए बनकर के बारादास विकासखंड में "प्राथमिक माध्यमस्थान विकास एवं विकास जीवन कौशल के माध्यम से शिक्षा निशाना सुदुरीकरण" परियोजना के क्रियान्वयन हेतु प्रस्तावित है। यह परियोजना मातृ एवं किशोरी विकास का केंद्रित होगा शिक्षा की निशाना को सुदुर बनाने का प्रयास करेगी। प्राथमिक माध्यमस्थान विकास (3-6 वर्ष): आंगनवाड़ी आधारित एवं पार-आंगनवाड़ी प्राथमिक मातृ शिक्षा पद्धति को सार्वजनिक बनाने की विद्यालय एवं स्कूलों (School Readiness) तथा प्राथमिक अक्षरता कार्यक्रमों में सुधार किया जाएगा। परियोजना के अंतर्गत आंगनवाड़ी कार्यकर्ताओं एवं चेयरमैन/चेयरमैन की सहायता प्रशिक्षण कार्यक्रमों में शामिल किया जाएगा। किशोरी जीवन कौशल एवं लैंगिक शिक्षा (11-18 वर्ष): किशोरी जीवन कौशल, विभिन्न व्याकरण, बर्तन पर्यावरण एवं लैंगिक शिक्षा को बढ़ावा दिया जाएगा, जिससे कि किशोरी जीवन कौशल एवं लैंगिक शिक्षा को बढ़ावा दिया जाएगा। अतः आपसे निवेदन है कि कृपया शीघ्रतः वर्ष 2026-28 के दौरान संपन्न करने में सहित प्रस्तावित आंगनवाड़ी केन्द्रों में इस परियोजना के क्रियान्वयन हेतु आवश्यक अनुमति/स्वीकृति प्रदान करने का कष्ट करें। SBMA Head Quarter, Anjanisain, Mob: 9412076422
Department of Education	Department of Women and Child Development	Chief Development Office (CDO)

5. Stakeholder Meetings and Coordination

- A coordination meeting was held with Mr. Sudhir Uniyal, District Project Coordinator, Department of Education, to discuss the project implementation plan and departmental coordination.
- Meetings were also conducted with School In-charges and Anganwadi Workers to introduce the project, collect required institutional information, and discuss the implementation process.

	
District Project Coordinator, Department of Education	Block Resource Person, Department of Education

D. Project Progress in the current quarter (Process and Beneficiary Outreach)

(Quarterly targets planned vs. achieved – kindly fill up the attached excel sheet- [Annexure 1](#))

E. Challenges faced and reasons for un-accomplishment of set targets, if any (50-100 words)

- 1. Initial stage of project implementation:** As the project is in its initial stage, building relationships and coordinating with the community and other stakeholders has taken time, which has affected the pace of implementation.
- 2. Low attendance at Anganwadi Centres:** Due to the summer season and high temperatures, many parents preferred to keep their young children at home, resulting in low participation in Anganwadi-based activities.
- 3. Summer vacation in schools:** Government schools remained closed because of summer vacation. Therefore, the planned school-based activities could not be conducted and have been rescheduled for the next quarter.

F. HCL Employee engagement

(How HCL employees have helped to achieve the desired project objectives) (50 words)

HCL employees conducted an induction and orientation session to strengthen project implementation. They provided guidance on financial management, monitoring and evaluation, reporting, communication, branding, and compliance requirements. Their technical support enhanced partners' understanding, improved coordination, and built the capacity of project teams to effectively achieve the desired project objectives.

G. Sustainability initiatives and exit strategy

H. Key Highlights of Level of Efforts (LOE)

- Case studies (minimum 4) with consented high-resolution pictures (100 words per case study – details could be sought later, if we decide to publish the Case Study)

I. Budget Vs Actual Spending this quarter

(attach excel sheet - [Annexure 2](#) – please include revised projections for next quarter)

J. The Way Forward – Key activities in the next quarter

A. Anganwadi Activities

- Conduct 10 Early Stimulation Activities at Anganwadi Centres to promote school readiness among young children.
- Organize 10 Parent Sessions on early stimulation and positive parenting practices to strengthen home-based learning and child development.

B. School Activities

- Facilitate the formation of 3 Adolescent Peer Groups at the school and village levels.
- Conduct 12 Life Skills Sessions for adolescents focusing on understanding emotions, Responsibility, the power of Positive attitude and goal setting.
- Conduct 10 Digital Literacy Sessions focusing on basic computer skills and safe digital practices and Internet Basics and Web Browsing.
- Organize 10 Health, Nutrition, and Menstrual Hygiene Awareness Sessions for adolescent girls and boys focussing on Physical growth and development and Puberty and Body changes.
- Organize 2 Parent Meetings to encourage regular school attendance and strengthen parent-school engagement.

C. Community-Level Activities

- Celebrate National Deworming Day to promote awareness on child health, hygiene, and the importance of deworming.
- Conduct 10 Community-Level Meetings to raise awareness and promote girls' education, regular school attendance, and community participation in child development initiatives.

K. Support or clarifications sought from HCL Foundation

We request the HCL Foundation to conduct regular quarterly review meetings to discuss project progress, address implementation challenges, and provide technical guidance. Continued support and timely feedback from the HCL Foundation will help strengthen program implementation, improve the quality of activities, and ensure that the project achieves its intended outcomes effectively.

Note: Please attach [Annexure 1](#) and [Annexure 2](#)

Report Submitted by: Amit Negi – Project Officer	Signatures: 
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