

## Monthly Progress Report- August- September 25

Under Inclusive and Quality Education Project  
समावेशी और गुणवत्तापूर्ण शिक्षा परियोजना के अंतर्गत

Summary: Aug & Sept 2025

- Summary of the activities and outreach at the School Level.

S L. N o.	Name of Activity	No. of activiti es planne d	No. of activitie s complet ed	Deviati on Remar ks	No. of Schools/Vill ages	Beneficiaries		TOT AL
						Boys/ M	Girls /F	
Bal Sansad/Bal Mantri Mandal								
1	Formation/Reform ation	03	02		3	16	22	38
2	BMM Review Meeting	03	03		0	16	22	38
3	BMM Training	NA	NA		0	0	0	0
Competition								
4	Sports Competitions	03	02		3	24	18	42
5	Weekly Competitions	12	8		3	22	15	37
6	Quarterly Competitions	NA	NA		NA	NA	NA	NA
Sessions in School								
7	Health	3	3		3	331	361	692
8	Hygiene	3	3		3	331	361	692
9	Life Skills	0	0		0	331	361	692
10	Sports	0	0		0	331	361	692
11	Gender	3	3		3	331	361	692
12	MHM/SRHR	3	3		3	331	361	692
40	Plants Tree Plantation	0	0		NA	NA	NA	NA
Kit Distribution								
14	Sports Kit Distribution	NA	NA	NA	NA	NA	NA	NA

	Priksha ki taiyari	NA	NA	NA	NA	NA	NA	NA
15	Education Kit distribution	NA	NA	NA	NA	NA	NA	NA
<b>School Management Committee</b>								
16	SMC Meeting	NA	NA	NA	NA	NA	NA	NA
17	SMC Training	NA	NA	NA	NA	NA	NA	NA
<b>Parent Teacher Meeting</b>								
18	PTM	NA	NA	NA	NA	NA	NA	NA
<b>Activity/Meeting with teacher</b>								
19	Training of teachers	NA	NA	NA	NA	NA	NA	NA
20	Meeting with teachers	NA	NA	NA	NA	NA	NA	NA
<b>Important Day Celebration</b>								
21	Special Day	NA	NA	NA	NA	NA	NA	NA
1.	International women Day	NA	NA	NA	NA	NA	NA	NA
<b>Eco Club</b>								
22	Formation/Reformation	NA	NA	NA	NA	NA	NA	NA
23	Meeting with Eco Club	NA	NA	NA	NA	NA	NA	NA
<b>Others</b>								
24	Please Specify	NA						

School Name	<b>Meeting Details</b>											
	SMC		PTM		ESG		Youth		BMM		Stakeholder Meeting	
	Last Month	This Month	Last Month	This Month	Last Month	This Month	Last Month	This Month	Last Month	This Month	Last Month	This Month
GUPS Kartarpur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	√	√	<input type="checkbox"/>	<input type="checkbox"/>
GUPS Ibrahimpur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	√	√	<input type="checkbox"/>	<input type="checkbox"/>
GHS Jamalpur -	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	√	√	<input type="checkbox"/>	<input type="checkbox"/>

## 2.2. Summary of the activities and outreach at the Village Level.

S L. N o.	Name of Activity	No. of activiti es planne d	No. of activitie s complet ed	Deviati on Remar ks	No. of Schools/Villa ges	Beneficiarie s		TOTA L
						Mal e	Fema le	
1	Youth Club/Adolescent Girls group meeting	NA	NA	NA	NA	NA	NA	NA
2	Back to School campaign	NA	NA	NA	NA	NA	NA	NA
3	Village Level Meetings	NA	NA	NA	NA	NA	NA	NA
4	Environment Awareness Campaign	NA	NA	NA	NA	NA	NA	NA
5	Home Visits	NA	NA	NA	NA	NA	NA	NA
6	Important Day Celebration	NA	NA	NA	NA	NA	NA	NA
7	Meeting with FLW (Asha/AWW)	NA	NA	NA	NA	NA	NA	NA
	<b>Total</b>							

### • Abbreviations:

- **SMC – School Management Committee**
- **GPS – Government Primary School**
- **UPS- Upper Primary School**
- **BMM- Bal Mantri Mandal**
- **SBMA – Shri Bhuvneshwari Mahila Ashram**
- **SF- School Facilitator**
- **MOM- Minutes of Meeting**
- **PTM- Parents Teacher Meeting**

- **MHM –Menstrual Health & Hygiene Management**
  - **WC – Weekly Competition**
  - **OWD- Objective-wise description:**
    - *To facilitate the teachers in improving classroom transactions by following techniques of positive discipline, joyful learning etc.*
- (Activities carried out to achieve this objective) -NA*

## Baseline Survey Activities in School

A baseline survey was conducted at GUPS Ibrahimpur, GUPS Katarpur, and GHS Jamalpur Kalan. The survey collected basic information about the schools, students, and existing activities to assess the current situation and support planning of future interventions.



**GUPS Ibrahimpur**

**GUPS Katarpur**

**GHS Jamalpur Kalan**

## Baseline Survey Activities in Anganwadis and Pardhan Office

A baseline survey was conducted in villages and Anganwadi centres to collect essential information about the community, children, and local facilities. The objective of this survey was to understand the present situation related to education, health, and nutrition, so that future development activities can be planned more effectively.



Anganwadi Jamalpur

Pardhan Office Katarpur

Anganwadi Jamalpur Kalan



- To develop the overall personality of students through Life Skills, Health & Hygiene, Sports, Co-curricular activities etc.

(Activities carried out to achieve this objective)

Competition Type	No. of Activities	No. of students participated		No. of students awarded		Remarks
		Girls	Boys	Girls	Boys	
Sports	2	27	14	2	2	
Quiz	3	59	60	9	3	
Drawing	NA	NA	NA	NA	NA	
Vocabulary	NA	NA	NA	NA	NA	
Reading	NA	NA	NA	NA	NA	
Writing	NA	NA	NA	NA	NA	
Story Telling	NA	NA	NA	NA	NA	
<b>Total</b>	5	86	74	11	5	

## Description

### Quiz competition

Quiz competitions were organized in various schools to promote student participation, enhance general knowledge. Students from different classes enthusiastically took part in the activities, which aimed at encouraging learning, collaboration, and overall personality development. A total of 66 students participated from GHS Jamalpur Kalan, 28 students from GUPS Ibrahimpur, and 25 students from GUPS Katarpur.

Prizes were distributed to the winners to motivate them for their excellent performance. The **first winners** were awarded a geometry box, while the second winners received notebooks and pens, and the Third winner got drawing and painting colours as recognition of their efforts and participation.



Ibrahimpur



Jamalpur



Katarpur

At A sports competition was organized in schools to promote physical fitness, teamwork, and healthy competition among students. Various games and activities were conducted, encouraging participation from different classes and helping students develop coordination, discipline, and sportsmanship.

At **UPS Katarpur**, 26 children participated enthusiastically and played the **Kho-Kho** game along with engaging in a **brain focus activity**, which helped improve their concentration and alertness. Similarly, at **GUPS Ibrahimpur**, **15 children** actively took part in the sports activities, showcasing their energy, teamwork, and sportsmanship throughout the event.



**Ibrahimpur**



**Jamalpur**



**Katarpur**

### Output/Expected Outcome

The outcomes of sports competitions include improved physical fitness, teamwork, discipline, and sportsmanship among students. They enhance focus, confidence, leadership skills, and social interaction. Participation also supports mental well-being, stress reduction, and better academic performance. Sports foster a positive environment that promotes cooperation, resilience, and healthy competition.

• **School Level Sessions (Health, Hygiene, Life Skills, Sports, Gender)**

SL. No.	Theme	No. of Activities	Participants		Remarks
			Boys	Girls	
Health	Food- Junk food and Healthy food	3	331	361	
Hygiene	Personal Hygiene	3	331	361	
Life Skills	Positive discipline	0	0	0	
Sports	Ludo, carom, cricket, and badminton.	0	0	0	
Gender	Gender Equality	3	331	361	
MHM/SRHR	Using Pads during the Menstrual cycle, Personal hygiene	3	331	361	
<b>TOTAL</b>					

Description

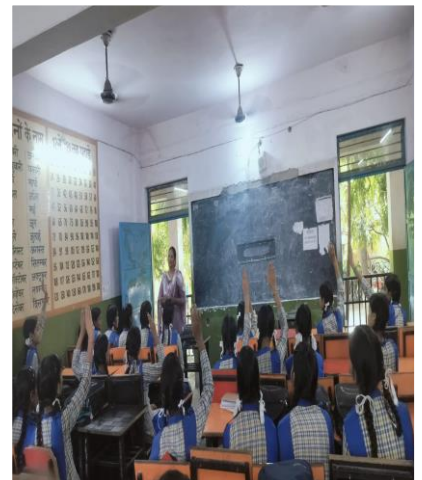
**Hygiene:** - No of 3 Hygiene sessions have been organized in the school. The primary aim of school hygiene education is to improve behaviour through useful practices connected to personal, water, food, domestic, and public hygiene. Also, it aims to protect water and food supplies and to safely manage environmental factors.



**Ibrahimpur**



**Jamalpur**



**Katarpur**



## Menstrual Health Management (MHM)

A menstrual health awareness session was conducted separately for both boys and girls to provide accurate information and promote understanding about menstruation.

For **girls**, the session focused on the biological process, proper hygiene practices, and ways to maintain comfort and confidence during menstruation. It aimed to empower them with knowledge and reduce hesitation in discussing menstrual health.

For **boys**, the session emphasized understanding menstruation as a natural process, promoting empathy, respect, and support for their peers. It helped dispel myths and encouraged positive attitudes toward menstrual health.

Both sessions successfully broke taboos and fostered open communication, awareness, and mutual respect among students.



**Katarpur**



**Ibrahimpur**



**Jamalpur**

### Outcome: -

Menstrual Health Management (MHM) leads to better school attendance, improved menstrual knowledge, hygiene practices, and reduced stigma. It boosts girls' confidence, emotional well-being, and health, enabling them to participate fully in education and daily life.

**Life Skill: .**

**Outcome: -**

**Sports Activities:**

**Outcomes:**

**Session on Pariksha ki Tyari:**

**Outcomes:**

**Activities conducted with BMM- Member**

The following activities were conducted with the Baal Mantri Mandal (BMM):

**Regular Monthly Meetings:**

Baal Mantri Mandal awareness activities are designed to promote leadership, responsibility, and teamwork among students in schools. Through these programs, students are educated about the importance of participating in decision-making and assuming roles such as Prime Minister, Cleanliness Minister, and other responsibilities within a Bal Samiti or council. This empowers children to take active roles in school and community matters, fostering skills in leadership and self-confidence.



**Ibrahimpur**



**Jamalpur**



**Katarpur**

### Outcome:

Bal Mantri Mandal students develop leadership, responsibility, teamwork, and communication skills. It encourages active participation in school decisions, builds confidence, and promotes discipline. This leads to better school environment and overall personality growth.

**Under the Project, the Project staff observed the activities conducted by BMM -**

#### . Activities conducted by BMM- Member

SL. No.	Activity Name	No. of Activities	Participants		Remarks
			Boys	Girls	
01	Health Ministry	12	16	22	
02	Education Ministry	12	16	22	
03	Spots Ministry	12	16	22	
04	Water Ministry	12	16	22	
05	Information Ministry	0	0	0	
06	Others Activity	0	0	0	
<b>TOTAL</b>			16	22	

### Description

### Outcome:

- To build capacity of School Management Committee Members for their active involvement in the management of target schools.**

*(Activities carried out to achieve this objective)*

Activity with SMC	No. of Schools	No. of meeting	Participants		Remarks (Schools covered)
			Male	Female	
Training on SMC's roles & responsibilities as per RTE Act	Training on SMC's roles & responsibilities as per RTE Act	NA	NA	NA	
Meeting with SMC for SDP preparation	Meeting with SMC for SDP preparation	NA	NA	NA	
Developed SDP	Developed SDP	NA	NA	NA	
Review Meeting on SDP	Review Meeting on SDP	NA	NA	NA	

Meeting with SMC	Meeting with SMC	NA	NA	NA	NA
Reformation of SMC	Reformation of SMC	NA	NA	NA	NA
<b>Total</b>	<b>Total</b>	NA	NA	NA	NA

**Description** *(Please provide an in-depth description)- N/A*

- To sensitize parents over the child's education, health, nutrition, etc.  
(Activities carried out to achieve this objective)*

Theme	No of Schools	No. of Meetings/Sessions	Participants		Remarks
			Male	Female	
PTM	NA	NA	NA	NA	
Good Parenting	NA	NA	NA	NA	
Life Skills	NA	NA	NA	NA	
Gender	NA	NA	NA	NA	
Health & Hygiene	NA	NA	NA	NA	
Child Protection	NA	NA	NA	NA	
MHM/SRHR	NA	NA	NA	NA	
<b>Total</b>	NA	NA	NA	NA	

- To improve school governance and education status in target areas through a participatory approach with all stakeholders including teachers, government department officials, students, school management committee, parents and community as well.*

*(Activities carried out to achieve this objective)*

Theme	No. of Activities/ Villages	No. of Meetings	Participants		Remarks
			Male	Female	
Stakeholder Meeting at Village level	NA	NA	NA	NA	NA
Meeting with Youth Club	NA	NA	NA	NA	NA
Meeting with Adolescent girls	NA	NA	NA	NA	NA
Meeting with ESG member	NA	NA	NA	NA	NA



Meeting with CRC	NA	NA	NA	NA	NA
Meeting with BRC	NA	NA	NA	NA	NA
Meeting with BEO/DEO/CEO	NA	NA	NA	NA	NA
Meeting with AWW	NA	NA	NA	NA	NA
Meeting with Asha Workers	NA	NA	NA	NA	NA
<b>Total</b>	NA	NA	NA	NA	NA
	NA	NA	NA	NA	NA

Description *(Please provide an in-depth description)*-NA

- Meeting with Youth Club & Adolescent Girls

Output/Expected Outcome

- NA

Meeting with Education Support Groups

Outcome:

Activities conducted by Youth Club/Eco Club/Adolescent girls' group:

Theme	No. of Villages	No of Activities conducted	Participants		Remarks
			Boys	Girls	
Health	NA	NA	NA	NA	NA
Education	NA	NA	NA	NA	NA
Sports	NA	NA	NA	NA	NA
MHM	NA	NA	NA	NA	NA
SRHR	NA	NA	NA	NA	NA
Environment	NA	NA	NA	NA	NA
<b>TOTAL</b>	NA	NA	NA	NA	NA

Description *(Please provide an in-depth description)*-NA

Output/Expected Outcome-NA

Special Day Celebration-NA



**SBMA**



**THANKING YOU**