

SHRI BHUVNESHWARI MAHILA ASHRAM



(SBMA)

TEHRI GARHWAL, UTTARAKHAND

ANNUAL REPORT **(F.Y. 2023-24)**



Message from Secretary



With immense pleasure, we are sharing the annual report of this year FY 2023-24, so that you can get a glimpse of the challenges and work done by the organisation.

This year's annual report is quite brief, as our programmes in two districts were completed after their deadline, which include Child Line Uttarkashi and Railway Child Line Dehradun. But it is a matter of happiness that we have joined hands with another partner Fundacion Heres from Spain, through which we were supported for the work of school renovation in Uttarakhand. This year was a mixed one from the point of view of the organization, although our financial resources have increased. I hope that this annual report will provide you an opportunity to know and understand our activities.

Thanks to -----

Our achievements would not have been possible without our team members and employees. We are incredibly appreciative of the time, effort, knowledge and passion they have put in to make this a success. I sincerely thank the Board of Directors of SBMA for their advice, guidance and support throughout the year. I heartily thank all the donor agencies and government departments and officials for their regular support to us in the community development.

With gratitude and regards!

GYAN SINGH RAWAT



ABOUT ORGANIZATION

SBMA, popularly known as Ashram, has been unwavering in its dedication to enhancing the living conditions of underprivileged communities in select regions of Uttarakhand, India. Through active grassroots participation and community empowerment, SBMA strives to reduce their reliance on external organizations. By emphasizing sustainable anthropocentric development encompassing environmental, social, and economic integration, SBMA ensures the long-term improvement and sustainability of rural communities and their surroundings. Established in 1977 as a non-profit, voluntary organization in the Tehri District of Uttarakhand, SBMA was officially registered as a Society on September 23, 1978, under the Societies Registration Act, 1860.

Since the beginning, SBMA has considered how crucial it is to offer help and technical support in order to promote and support the development process by promoting individual and community involvement. SBMA is actively engaged in direct operations in Tehri, Chamoli, Uttarkashi, Bageshwar, Dehradun, and Rudraprayag, while also collaborating with partner NGOs in Almora, Pithoragarh, Nainital, Uddham Singh Nagar, Pauri, Haridwar, and Champawat districts.

SBMA's headquarters in Anjanisain, a small village in Tehri, serves as a vibrant center of work and energy, reaching across the entire Uttarakhand region. Despite the expanding scope and activities, SBMA remains dedicated to serving the local population and addressing their needs.

SBMA is an integral part of 2000 communities served by more than 50 staff members and 200 volunteers, working with 8 projects in collaboration with 10 different partners covering all the Districts of Uttarakhand.

VISION

Our vision is centered around the happiness of children, their families, and the communities they belong to. We are dedicated to working alongside them in the pursuit of progress, striving for a society that empathizes with and respects the desires of children. Recognizing their special connection with the natural world, we aim to foster a society that not only brings happiness to children but also harmonizes with the environment through regeneration efforts. By involving children in the development process, we ensure a holistic approach that goes beyond mere economic and material advancements, acknowledging their heightened sensitivity. A society that prioritizes the well-being of its children demonstrates a commitment to a development process grounded in values such as peace, harmony, equality, and sustainability. Our goal is for policies and actions in the state of Uttaranchal to revolve around the development of happy children.

MISSION

Our mission is to collaborate with children, communities, organizations/institutions, government bodies, technical and academic institutions, and civil society groups in order to cultivate a society where every child's happiness and well-being are ensured. Recognizing that happy children thrive within happy families, and happy families flourish in supportive communities, we strive to fulfill this fundamental aspiration shared by all societies. Our focus is on supporting and empowering families and communities to achieve the seemingly straightforward yet vital goal of fostering happiness in children. In societies where progress is sluggish or imbalanced, we are dedicated to empowering communities to embrace a holistic and comprehensive approach to the processes of progress and development.

PROFILE OF ORGANIZATION

a.	Organization Name (as per registration certificate)	Shri Bhuvneshwari Mahila Asharm		
b.	Registered Address (as per registration certificate)	Shri Bhuvneshwari Mahila Asharm, Anjanisain, District- Tehri Garhwal, (Uttarakhand) – 249121		
c.	Correspondence Address	Shri Bhuvneshwari Mahila Asharm, Anjanisain, District- Tehri Garhwal, (Uttarakhand) – 249121		
d.	Field Office	Gairsain, District-Chamoli, Uttarakhand - 246428		
e.	Website	www.sbmahimalaya.org		
f.	Contact Person	Mr. Gyan Singh Rawat	Designation	Secretary
g.	Mobile Number	+91 9412076422	Alternate Mobile Number	8650506422
f.	Email Address	gyanu@sbmahimalaya.org	Alternate Email address	girishdimri@sbmahimalaya.org
f.	Email Address	gyanu@sbmahimalaya.org	Alternate Email address	girishdimri@sbmahimalaya.org

LEGAL AND REGISTRATION STATUS

a.	Date of Registration	23/09/1978		
b.	Registration Type	Society- UK05908112019002502		
c.	PAN	AAATS3519E		
d.	TAN	MRTS02689B		
e.	GST	05AAATS3519E2ZS		
f.	Tax Exemption Certificate (Please choose and provide supporting Document)	12A(A) :		
		80G :		
g.	12A(10AC)	AAATS3519EE20163		
h.	80G	AAATS3519EF20211		
i.	FCRA	Registration Number Nature : 347960028		
j.	Darpan (Niti Ayog) Registration	<i>Date of Registration</i>	05/12/2016	
		<i>Registration number</i>	UA/2009/0010211	

HISTORY OF SBMA

SBMA has been officially in existence for the last 36 years and the social mission of the Swami Manmathan Ji and his followers has been in motion for more than 49 years. Many challenges and milestones have marked the current path. Obviously, it is impossible to show you everything, but we hope that following pages can provide enough to give you an impression of the amazing feelings and atmosphere that has evolved here. Every discussion about the past of the ashram begins with revered Swami Manmathan Ji. From his initial work and the foundation of the Ashram, several phases have passed through to reach the present.

Swami Manmathan



Swami Manmathan was a social crusader from Kerala who formed a passionate commitment to the progress of people in the mountaineous regions of Uttarakhand. For years, he fought alongside the people of Garhwal, spearheading movements and worked for change. After wandering in the hills for 15 years, he settled down in 1977 to establish the Sri Bhuvaneshwari Mahila Ashram.

It was from here that he continued his work until his martyrdom in 1990. Swami Ji was born in a Menon family in Kerala, but spoke little about his past. He first came to Uttarakhand to study under the guru, Swami Purushottam, with whom he lived in a cave near Gullar for several years studying the scriptures. From there he moved to an ashram in Rishikesh in the early 60's. However, he soon realized that the methods of worship or personal enlightenment was not for him, and instead he began to follow path of Karma. Here in the mountains of Garhwal there was no dearth of work for him and for 15 years he roamed the area working with the impoverished and neglected peoples. One of his first initiatives in Uttaranchal was to upgrade a junior high school in Gullar. From there his efforts expanded into health services and beyond. Swami Ji participated in and led many important social movements in Garhwal, and is still remembered by the people with a sense of satisfaction and accomplishment. The most famous movement involved the abolition of animal sacrifice at the Chandrabadni temple. He was also involved in the University Movement, which evoked to dramatic reactions and a visit by Mrs. Indira Gandhi, as well as the Silcot-Tea Estates Movement in 1974–75. In 1977, Swami Manmathan decided to turn her attention to the often-overlooked women of the mountains, and she opened the SBMA as a shelter for destitute women and children. After thirteen years in Anjanisain, his old wanderlust once again started gnawing at the feet of Swami. The ashram at Anjanisain turned into a barren hillside. Swami Ji's efforts, along with his friends and followers, had lead to the creation of a demonstration farm, orchards and a dairy unit; the balwadi had grown into a primary school; weaving, knitting and sewing centres were

established; and an alternate energy source farm had started. After seven years of work without any support, funding was finally pouring in from various agencies. After beginning all this, Swami Manmathan began to envision himself back where he began, on the road launching social movements. Prohibition in Uttarakhand had been repealed under strong pressure from the liquor lobby, and Swamiji saw an opportunity for broad community mobilization. Also, he dreamed of reviving the movement for a separate Uttaranchal state. On April 6, 1990, Swami Manmathan was assassinated in his room at the ashram. His ideas and struggles have lived on in the various people who he influenced and with whom he worked.

The second pillar of the organization **(MR. CYRIL RAPHAEL)**



Social worker Cyril Rafiel, who dedicated his life to the development of the villages of Uttarakhand, finally went to “Punya Dham”. In the decade of the seventies, when Cyril came into contact with the social revolutionary Swami Manmathan of Uttarakhand, the path of his life shifted.

A man who traveled the world as a manager of British Airways slept on oak leaves. This man's name was Cyril Robin Raphael. Cyril was born in Allahabad. At that time Allahabad was the stronghold of the freedom movement. Cyril was the seventh child born to his mother Beryl Rose and father Dr. Stephen Charles. At the end of the Second World War and during India's independence, his father had to go Britain he was concerned about the future of his children and he had to be convinced by his parents. One stroke ended a lifetime bond with 22 classmates. In a meeting, Cyril said, “The ship was slowly slipping into the sea and my eyes were only on the Gateway of India, slowly the gate would disappear. I could not understand that I was not told anything. I could not even meet my friends to tell them that I was going too far away from them that and we would never see each other again. I was very angry with my parents. But with the same ship, Indians cricket team was travelling to England, All the players became my friend and I didn't realize that how quickly the weeks had passed.

Somehow the family eventually settled in the England. After completing my management studies, I started a youth club and finally got a job as manager in the British Airways. My childhood dream of traveling now took wings, but after a few years, I grew tired of working for Airways.”.

Cyril was fed up with the weather of Britain and made Canada his new destination. In the decade of 60's and 70's, the Hippie movement was at its peak, Cyril was very impressed with it and he started a commune life in southern British Columbia named "Akashasha". He started working in tourism and media, he worked in coordination with the Canadian Broadcasting Service.

Meanwhile, he kept coming to India as well, but Cyril, who deeply loved India's cultural diversity and life, got an opportunity to attend the Allahabad Kumbh. In the following 6 months, in 1976, Cyril divided all of Canada's possessions among his friends. He arrived in Mussoorie with two suitcases containing all he needed, where he got quickly settled with his old friends, was overjoyed and eager to be here.

He also made the film "Big Business" based on the story of famous English writer Ruskin Bond. But he needed to remain somewhere else for this. In the meantime, Cyril ji met Swami Manmathan, a well-known social reformer of the time who emerged victorious from the tea plantation campaign and Hindolakhil drinking water movement. Shri Bhuneshwari Mahila Ashram had been established and this meeting inspired Cyril ji for social work.

He came to live in a hut in Anjanisain village of Tehri Garhwal. Together with Swami Manmathan, he began transforming the ashram into a hub for social activities. It was established on an international scale, and the very first institutions, namely Shri Buvaneshwari Mahila Ashram, started initiatives like women and child development, employment skills, public advocacy, water, forest, land, health, education, and disaster management.

Swami Manmathan had become so popular among the hill society and public that many anti-social elements were worried about. A conspiracy was hatched and one day Swami Manmathan was shot dead.

With strengths, the organization is gearing up for a new destination. They played a leading role in the development of hill communities in addition to caring for the lives of abandoned women and children without parents. Today, the kids who grew up in the ashram are living contented lives.

Not just in Uttarakhand, Hundreds of young people from around the nation as well as numerous national and international organizations completed projects for rural development under Cyril ji's leadership.

During 2008, Cyril ji voluntarily took a break from the daily activities of the organization and give full reins to the organization in the ashram itself. He handed over to the grown-up youths and began concentrating solely on the "Parvatiya Bal Manch," a group of mountain children.

Cyril ji was the creator and a prominent advisor of numerous social organizations, including this one, right up until his passing. Being quite old, he continued to move from one location to another. In his last days, Cyril ji had decided to spend his life in his workplace i.e., Bhuvneshwari located in Anjanisain. after spending 10 days ill in the women's complex, he was brought to Herbertpur for recovery. however, after only 5 days, Cyril ji passed away. It is difficult to forget the kind address known as Uncle

Key Focus Area:

- Education
- Health
- Community Governance
- Livelihood Promotion
- Natural Resource Management
- Water & Sanitation
- Waste Management
- Child Right & Child Protection
- Legal Advocacy
- Disaster Preparedness & Management

OUR PARTNERS

(Former and Ongoing)

PROGRAMME - I

PARIVARTAN MODEL SCHOOL DEVELOPMENT

Phase-II, Haridwar, Uttarakhand

Supported By : Relaxo Footwears Limited

1. Background

Child population of the age group of 6-14 according to the child census data (2014) of Education for All, Government of Uttarakhand is 1,717,245: out of which 1,71,0387 are in schools and 6858 children are out of schools. Around 3.8% of children between the ages of 7 and 16 are not in schools but dropouts. The drop-out rate in the age group of 15-16 is as high as 11.6%. Dropout of girls is significantly high in this age group at 17.1%.

With the Right of Children to '**Free**' and '**Compulsory**' Education (RTE) Act, 2009 coming in, there has been definite improvement in the enrolment of children in schools at all levels across the country. Although girls are enrolled in schools, retention has been a problem throughout the year. The RTE Act 2009, though, has been a building block to ensure that every child gets education as a right; however, most of the provisions guaranteed in the Act are yet to be fulfilled, like availability of trained teachers, high student pupil ratio, books/stationery not coming in time, lack of basic infrastructural facilities like functional toilets with water facilities, safe drinking water, libraries, laboratories, etc., leading to many children, especially girls, dropping out of school as they grow up.

At the primary level, one big reason for children to drop out is the significantly high teacher-student ratio in class as a result of unfulfilled positions. Due to the large number of children, the teacher is unable to develop a connection with each child and mostly engages in a book-bound, non-interactive method of teaching in class, which children do not find interesting. There are also high incidents of corporal punishment in primary school for reasons like unfinished homework, low performance, etc. As a result, many children drop out of the school due to fear of getting beaten.

This absence of models of excellence and poor educational environment in primary schools has led to a gap in the vision and actual implementation of the Right to Education Act 2009.

2. About the Project

The Parivartan project, under its 2nd phase (FY 2021-2024), was aimed at developing 20 GPS of Govardhanpur and Podonwali Cluster Resource Centre (CRC) into model schools with the partnership among Relaxo, Plan India, and SBMA. The Model school project was implemented with the following goal, objectives, and deliverables:

Parivartan Model School Project aims at setting model schools, aiming to create a demonstrable model of primary schools for effective delivery of equitable quality education for all children, especially girls, leading to their overall development. The project was implemented from April 2021 to March 2024 in government primary schools of Khanpur Block in Haridwar District of Uttarakhand State. The selection of schools was done jointly by Relaxo and Plan India considering the remoteness of the area from district headquarters and the poor status of school infrastructure. Following are the planned objectives of the project:

3. Project Goal

To create a demonstrable model of school for effective delivery of equitable quality education for all children, especially girls in government schools, leading to the overall development of the individual and the community.

4. Project Objectives

1. To renovate/repair/build the school infrastructure facilities in-line with BaLA (Building as a Learning Aid) concept, for making school an interesting and attractive place for children.
2. To facilitate the teachers in improving classroom transactions by following techniques of positive discipline joyful learning etc.
3. To develop the overall personality of students through Life Skills, Health & Hygiene, Sports, Co-curricular activities etc.
4. To build capacity of School Management Committee Members for their active involvement in the management of target schools.
5. To sensitize parents over the child's education, health, nutrition etc.
6. To improve school governance and education status in target areas through a participatory approach with all stakeholders including teachers, government department officials, students, school management committee, parents and community as well.

5. Project Objectives and Results

1. To renovate/repair/build the school infrastructure facilities in-line with BaLA (Building as a Learning Aid) concept, for making school an interesting and attractive place for children.

Result 1: All 20 project schools equipped with adequate gender appropriate and responsive infrastructure for girls and boys as per RTE standards enabling equitable access to more than 1100 children for both girls and boys.

1. All 20 Government Primary Schools (GPS) have functional and separate toilets for girls and boys. Project has undertaken the work of repair, renovation and up gradation of **89 toilets & urinals** including installation of water tank and running waters in toilets and urinals in all schools.
2. These schools have equitable access to age appropriate and functional hand washing facility with running water supply, Project has constructed **20 hand washing stations** in these Government schools and accessibility of safe drinking water.
3. The project has aware the children to wash hands properly before meals and after using toilets. Project has organized activities with Bal Mantri Mandal and school's children on safe Hygienic habits.
4. All these schools converted in safe schools by undertaking repair and renovation of school building. Project has completed renovation work including walls, floor, windows, doors, fitting of mosquito mesh, footpath in all 20 schools. Some of project school's SMC and ESG contributed to school as soil arrangement, tiles, taps for school etc.
5. In these project schools, project has constructed **Activity Stage, Pathways, New Construction & up gradation of boundary wall, toilet blocks & library.**



GPS Balchandwala



GPS Hastmauli

89
Toilet Blocks
&
Urinal

20
Hand-wash
Units

20
Activity Stage

89
Schools
(Boundary wall
with main gate)

Result 2: Equitable and quality education for all children, especially girls, and improving classroom transactions to make school environment interesting and attractive for them.

1. Schools shown improvement in academic progress; Project conducted a baseline assessment to measure the progress made.
2. Bal Mantri Mandal; Project facilitated formation and engagement of Bal Mantri Mandal in the schools
3. School Management Committee: Project has trained the members of School Management Committee and developed school development plans/SDP in each school.
4. All schools reported, improved average attendance of students (954 compared to 763 children having attendance above 80%); Project activities both hardware and software encouraged children to attend schools regularly.
5. These schools reporting improved retention of students. Project also facilitated reenrollment of dropout children and 108 children left the private schools and enrolled in Govt. schools.
6. All the children were promoted to the next grade considering the Corona outbreak and closure of school.
7. Earlier some member of BMM were don't know about the bad and good touch, child abuse but after training now they have been aware and disseminated the same information with other children.
8. Health ministers in all schools' are checked, whether children come school after the bath, cut down their nails, washing hand after the toilet and before having the meals. It has confirmed by the Teachers and Bhojanmata.
9. Education minister report to principal about children complaints and children who are irregular from last 2-3 days.
10. In GPS Hastmauli, Majri, Abdhipur, Mohammadpur, SikanderpurNaya, Maheshra, Balchandwala, has developed the kitchen garden and once in a week they are using vegetable in their MDM.
11. The Information and Broadcast minister in GPS Dharampur and Hastmauli informed 3 irregular students about the activities being conducted in school which resulted in improved retention in school.
12. In GPS Ruhalki, BMM members are maintaining the library and keeping the room clean as well.
13. BMM members and teacher in GPS Prahladpur developed a drain system for rainwater from the school ground.
14. In GPS Mahesra, BMM Members planted the plants and clean the school campus after flood.

20

Bal Mantri Mandal

61

Bal Mantri Mandal

65

Bal Mantri Mandal

108

Bal Mantri Mandal

Total 12 Girls
are
prime minister



BMM Formation

2. To facilitate the teachers in improving classroom transactions by following techniques of positive discipline, joyful learning etc.

Result 2:

1. Building as Learning Aid: Project designed, developed and implemented age and class appropriate BaLA illustrations in 20 Government schools.
2. BaLA wall painting, BaLA designs implemented in the all project school and now teachers and students are taking benefits of it.
3. All 56 teachers were trained using child friendly methods of teaching with appropriate teaching-learning aids; Project has trained Government schools teacher.
4. 41% children reporting joyful teaching learning methods being used by teachers; Project team has provided handholding support to teachers.
5. 491 children scored above 60%, 593 between 45%-60% and 614 below 45% in the last assessment conducted in December 2023.
6. All girls and boys studying in class 5th were promoted to next standard and 100% of teachers supporting children in handling academic difficulties.
7. Now children and teachers are keep practicing on Anandam activities like meditation, observing surrounding environment, try to control emotions etc.
8. Self-confidence are increasing among the children.



Teacher Training on Anandam

3. To develop the overall personality of students through Life Skills, Health & Hygiene, Sports, Co-curricular activities etc.

Result 2:

1. Schools have active and functional student councils; Project has facilitated formation of Bal Mantri Mandal, training and engagement in each of the Project School.
2. Each Project schools have taken different type of initiatives in their respective schools that includes monitor and ensure- the regular attendance of children, proper hand washing, library management (20 schools), clean and green school, hygiene fund creation; Project has formed, trained and engaged Bal Mantri Mandal Children in various school activities.
3. The children of BMM have identified and reported various issues/need in the SMC meetings such as lack of infrastructure facilities, irregularity of children, dropouts etc. And kept in mind their issues project has renovated the schools' infrastructure facilities (Boundary wall with main gate, Toilet Blocks, Hand-wash stations, building renovation etc.).
4. Children from 20 schools have informally shared the reduction in corporal punishment after the training of 50 teachers on Child Protection and gender organised by the Project in 2nd year.



Health and hygiene session and activity

4. To build capacity of School Management Committee Members for their active involvement in the management of target schools.

Result 2:

1. Project has provided training to all SMC members (94 Members : Female-33 / Male-61) in two batches on their role & responsibility, to prepare School Development Plan, RTE etc.
2. These Project schools have now functional and strengthened SMC with school development plan; Project has facilitated training of SMC members on their role and responsibilities and how to prepare school development plan and review the same.
3. SMCs are now able to take decisions to improve/ maintain school infrastructure and administration: Members are able to leverage in kind or cash contribution from the community and the panchayat;
4. SMC members GPS Prahladpur, Vikas ji and Sudhir ji did soil levelling in the school playground by tractor.
5. Mr. Bhopal ji SMC member of GPS Maheshra visited School during ongoing project activity also they review the activity.
6. Mr. Iccharam ji SMC member GPS Prahladpur, comes school daily and checks Mid-day meal.
7. Kiranpal , SMC president of GPS Karanpur, and SMC members check Mid-day meal quality twice in a month.

8. SMC member in GPS Karanpur helps to teacher to bring back some students who leave the school premise during school hour.
9. Two children of GPS Tandajalapur were regularized in school by SMC president (Pinki).
10. SMC members check and take care of ongoing infrastructure work in their respective schools.
11. In GPS Abdhipur a SMC member Mr. Narender comes to school daily to check MDM quality and serve food himself to all children.



SMC Training on Roll and Responsibility

4. To sensitize parents over the child's education, health, nutrition etc.

Result 2:

1. The project facilitated and sensitized the parents about importance of education and their responsibilities towards their children through the Parent Teacher Meeting.
2. All parents are now aware of healthy & hygienic habits to be adopted and nutritious food for the children.
3. Parents are visiting the school twice in a month to the school and meet with the teachers regarding study of their ward.
4. Meetings are organizing at school level regarding education, study, health retention and enrolment.
5. Number of parents have increased in PTM.
6. Earlier teachers were not organizing the PTM but after the initiative of project team now they have started PTM themselves.
7. Now parents are coming to school to ask about the performance of children and sometimes.
8. Children are not coming school in uniform.



Parents Teachers Meeting

3. To improve school governance and education status in target areas through a participatory approach with all stakeholders including teachers, government department officials, students, school management committee, parents and community as well.

Result 2:

1. The project has formed youth and adolescent girls group to ensure the active participation of the community as well in the project activities at school and village level.
2. There are 20 active Youth groups and 19 adolescent girls group in the project villages.
3. 20 ESGs (Education Support Group) were formed at the village level to resolve the children's related issues like dropouts, irregularity and to increase children attendance.
4. Youth and Adolescent Girls' groups are organizing meetings and sports activities themselves.
5. Participation and support to staff has increased in school and village level activities.
6. Earlier school commodities were damaged by the some of people but after formation of youth and adolescent girls groups at the village level, distribution of sports material and continue meeting with groups now no damaged has reported.



Youth and Adolescent Girls group meeting

PARIVARTAN ADARSH VIDYALAYA PROJECT

Phase-III, Laskar, Uttarakhand

(Initiative from Sep 2022 to March 2025)

Background

With the support of Relaxo footwear Ltd. and Shri Bhuvneshwari Mahila Ashram (SBMA) is implementing the Parivartan model school project in 14 government primary schools and 02 Upper Primary Schools in CRC Raisi, Akoda Kala, Mohamadpur and Bhadarapur khadar of Laksar block of Haridwar district. The project is mainly focused to create demonstrable model of school for effective delivery of equitable quality education for all children, especially girls in government schools leading to overall development of the individual and the community.

Objective of the project:

- To build capacity of primary school teachers in using joyful learning approach for making curriculum interesting for children and following techniques of positive discipline/ engagement with children.
- To improve the learning levels of Primary school students by improving classroom transactions to make school interesting and attractive for children.

- To increase students' awareness on health, nutrition, personal hygiene, sanitation and gender and ensure their involvement and participation in school activities.
- Improve school governance through involvement of all stakeholders including teachers, students, school management committee, volunteers from education support groups and government department.
- To increase students' awareness on Environmental education.
- To increase students' awareness on Environmental education including educate girls on MHM (menstrual hygiene management)

Summary of the activities and outreach at School Level –

Weekly Competitions and Quarterly competition: -

No 372 Weekly competitions were held class-wise in the 16 schools which included Reading/Writing/Vocabulary tests.

- All the project SFs have conducted quarterly and weekly competitions and sessions among the children at the school level. Propose of the activities was to improve the physical and mental growth of the children.
- Sports competitions such as rope jumping, Kho-Kho, long jump, and racing recreational games were done in 16 schools to promote the physical and mental growth of the children. The quiz competition was held on environment and comprehensive from a textbook. To improve reading and writing skills among the students, competitions such as, dictation were held in all schools. The teachers were involved in giving the marks. A pencil kit, water bottle, and examination pad were given as prizes.
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Quarterly Competitions:

In the Year 2023-24 no of 44 Quarterly Competitions were conducted and categorized in four categories and held in the 16 schools according to the syllabus which are as follows.

- Total Girls –1306
- Total Boys: 1733
- Total Cumulative Students participated in the competition: 3039

PROGRAMME - II

“Solid Waste Management, Light House Initiative, Child Friendly Infrastructure & Women Empowerment”

Solid Waste Management:

Under Solid Waste Management initiative, SBMA is working in 9 wards of Shivalik Nagar municipality with a total of 24455 households and 6 villages of LHI project with a total of 5944 households in rural area Total HHs 30399 covered up till F.Y. 2023-24. These households are motivated for managing their waste near the source by initiating a home composting process and transferring their wet waste to the cluster composting model. Promoting this the decentralization process will be achieved. Decentralized waste management is about each community managing and processing their waste in their locality and not sending it all to a centralized large processing facility or to the landfill.

Solid waste management is a crucial initiative for promoting sustainability and environmental cleanliness.

Home composting and kitchen gardening:

With focus on the prime objective of the project i.e. decentralized management of waste, home composting is being emphasized as it plays a vital role in taking care of the wet waste at the source itself. The team has been putting efforts in this direction to empower and enable more and more people for doing home composting so that the least amount of wet waste reaches our yard facility. Besides the usual approach of reaching out to people at the personal level, the team strategized to identify the HHs with all levels of kitchen gardening. Due to this approach, we were able to convince more people to do home composting in less time. Alongside, nowadays people have less space in the house, so now people have also started doing drum and pot composting in their homes. 3241 HHs are doing home composting in this ITC-MSK project.

Key Performance Indicators (KPIs) (F.Y. 2023-24)

Total Waste Collected (In Tonnes): 7311.19 tonnes

Total Recyclable Waste Collected (In Tonnes): 1776.00 tonnes

Total Compostable Waste Collected (In Tonnes): 4314.14 tonnes

Composting Breakdown

Waste Composted via Cluster Composting: 451.81 tonnes

Waste Composted via Home Composting: 11.56 tonnes

Total Waste Composted (In Tonnes): 463.37 tonnes

Recycling and Disposal

Waste Sold as Recyclable (In Tonnes): 400.49 tonnes

Total Municipal Dump (In Tonnes): 1221.05 tonnes

Total Plastic Waste Collected (In Tonnes): 414.02 tonnes



Green Temple:

Under the Green temple project currently, a total of 63 temples are enrolled in the Municipal Corporation (Nagar Nigar) Haridwar and 20 Temples in Nagar Palika Haridwar area. Constant support was provided to the temples for enabling better management of generated Flower waste within the premises. This initiative likely focuses on promoting sustainable practices within temples to address environmental concerns and enhance community engagement.

The Green Temple Initiative aims to make temples more environmentally friendly and serve as models of sustainable practices for the wider community. It's a commendable effort that aligns with the broader goals of the ITC Mission Sunehra Kal to promote environmental sustainability and community involvement.

Key Highlights:

- Green Temples: 120 temples have adopted green practices.
- New Temples Covered: 45 new temples implemented green practices after one composting cycle.
- Total Waste Managed: 136.16 units (Recyclable + Compostable + Municipal Dump).
- Recyclable Waste Managed: 25.21 units.
- Compostable Waste Managed: 106.98 units.
- Waste Composted: 106.52 units of compostable waste composted.
- Plastic Waste Managed: 8.39 units of recyclable plastic waste.
- Municipal Dump: 3.97 units of waste sent to municipal dumps.



PROGRAMME - III

WASH PROGRAMME:

Child Friendly Infrastructure & WASH Kiosk project is one of the most important projects to improve sanitary activities in both site community as well as school level through IEC activities. Introduction on Awareness programme: The awareness programs was conducted in the 27 schools during morning assembly. Total 2351 students and 60 teachers covered in this programme. A brief overview of the program's objectives and importance of maintaining hygiene was provided. Students were briefed on proper handwashing techniques and the significance of keeping the school environment clean.

Student Engagement: Following the introduction, students actively participated in various aspects of the wash program. They formed teams to oversee different responsibilities such as cleaning classrooms, corridors, and common areas. Each team was assigned specific tasks and provided with necessary cleaning supplies. Students diligently carried out their assigned tasks, demonstrating a strong sense of responsibility towards maintaining cleanliness. Class representatives ensured coordination among team members, and teachers supervised the overall progress.

Current Status:

As of the programme, the school wash program is progressing well, with active participation from students and effective coordination among teams. The school environment is noticeably cleaner, reflecting the positive impact of the initiative.

The WASH Kiosk initiative effectively engages a significant number of teachers and students, promoting WASH awareness through interactive and fun learning activities. This structured approach ensures that children not only learn about hygiene practices but also enjoy the process, leading to better retention and implementation of WASH principles.

Number of Sessions: 16

No. of Student Covered: 2099

No. of Teacher Covered: 39



Women Empowerment:

Financial Literacy Training:

Under ITC Mission Sunhara Kal, SBMA conducted Financial literacy trainings in various Gram Panchayats such as Salempur, Rawali Mehdood, Anneki Hetampur Aurangabad, Jamalpur Khurd, Bahadarabad, Noorpur Panjanhedi etc. In this training session 2588 Women Participated from 241 SHGs in F.Y. 2023-24.

The main objective of financial literacy training is to increase the financial understanding of women and also to link them with various government schemes like PMJJBY, PMSBY, Atal Pension Yojana, SSY, NPS, PPF, RD/FD. This initiative of ITC Mission Sunehra Kal provides SHG women with financial assistance via loans and grants. Women have shown significant progress on outcome indicators such as financial inclusion, literacy, health, water, sanitation and nutrition, besides income. There are seven modules discussed & described to SHG Members for to create understanding through various group activities.

Details of financial related information of group members during training:

Individual Bank Account: 690

Adhar Seeding (Number): 633

Insurance (Number): 746

Financial Linkage (Savings): 22

APY (Atal Pension Yojna) (Number): 2

PMSBY (Rs.20): 34

PMJJBY (Rs. 436): 6

Maximum FD (Number): 58

RD (Number): 581

SSY (Number): 934

PPF (Number): 159

Maximum E-Shram Card: 581

Ayushman Card: 934



PROGRAMME - IV

USHA SILAI SCHOOL PROGRAM

Objective –

To improve the financial condition of women in the rural communities by engaging them in income generation activities –

This program was supported by Usha International in the year 2012 with 70 sewing schools in 7 districts of Uttarakhand. Since then, with the help of Usha International, sewing schools are running in almost the entire Uttarakhand for the livelihood enhancement of women. At present 495 classical sewing schools and 311 satellite sewing schools are running.

This year, 15 women from Laksar block in Haridwar district have been given training in classical sewing school. After training, all 15 women are enhancing their livelihood through their sewing school. Also USHA and SBMA given 2 days satellite training for 30 women in Haldwani and Nainital District.

We became successful to reach to needy and deprived women and helped them to generate income through USHA Silai School Program. In hill area of

Uttarakhand, in villages, the main occupation is farming and odd jobs which people do. Hence their income is very limited and less.

USHA Silai School provides a platform to earn more income and provide equal opportunity to all women to grow, learn and earn. In Uttarakhand there are many examples of women who are doing extraordinary work by generating good money and inspiring other women to learn and open their Silai Shop.



PROGRAMME - V

SCHOOL RENOVATION PROGRAM

Supported by : FUNDACIAN HERES

Fundacion Here's has been generously financing projects with Sri Bhuvneshwari Mahila Ashram (SBMA) in Uttarakhand. In last five years Fundacion Here's has supported renovation work in 32 Government schools (30 Schools through Plan India and 2 Schools directly with SBMA). This has benefitted thousands of students and teachers in these schools which otherwise was facing many infrastructural issues and thus negatively impacting the quality education of the students studying these schools.

Achievements on Objective and results :

Planned Specific Objective 1 -

To improve the physical conditions of school infrastructure in 2 Government schools and make them safe for children and teachers directly benefitting 260 children and 20 teachers.

Achieved Specific Objective

School Infrastructure of 2 Government schools is renovated and made safe for the students and teacher that is directly benefitting 197 children (90 male and 107 female) and 20 Teachers

Expected Results:

Result 1: 2 schools infrastructure converted in a safe structure so that around 260 children and 20 teachers directly.

Results Achieved Infrastructure of 2 Government schools is converted in safe structures that is currently benefitting 197 children and 20 teachers and approximately 1250 children in next 10 years.

School Gate Repair



Complete school work with white wash window work After



PROGRAMME - VI

Training Under Panchayati Raj Department

Training for capacity development of elected representatives of three-tier Panchayats representative and personnel of line departments Supported by Uttarakhand Panchayati Raj Department Dehradun -

The Two- two days trainings were organized by the Uttarakhand Panchayati Raj Department in Chamba Development Block in Tehri District on the Sustainable Development Goals 9 theme and Gram Panchayat Development Yojana for capacity development of elected representatives of three-tier Panchayats and personnel of line departments. In the Training, participants were trained about Sustainable Development Goals and 9 themes and in also, participants were trained about Gram Panchayat Development Yojana. Around 900 delegates participated in the entire training.



PROGRAMME - VII

JAL JEEVAN MISSION

Supported by : Uttarakhand Jal Sansthan Karanprayag Division

Jal Jeevan Mission, is envisioned to provide safe and adequate drinking water through individual household tap connections by 2024 to all households in rural India. The programme will also implement source sustainability measures as mandatory elements, such as recharge and reuse through grey water management, water conservation, rain water harvesting. The Jal Jeevan Mission will be based on a community approach to water and will include extensive Information, Education and communication as a key component of the mission. The Jal Jeevan Mission will be based on a community approach to water and will include extensive Information, Education and communication as a key component of the mission. JJM looks to create a janandolan for water, thereby making it everyone's priority.



For the achievement of mission Govt engaged NGOs, voluntary organizations, women's self-help groups, and community-based organizations as Implementation Support Agencies (ISAs) to facilitate community participation in planning, implementing, managing, and maintaining water supply systems Under the Jal Sansthan karanprayag division, SBMA have 28 village for the implementation of software activities in the Gairsain Block. To handhold and train Village Water & Sanitation Committees (VWSCs)/ Pani Samitis in planning, water testing, awareness generation, meeting/training, mobilizing and engaging communities, disseminating information and encouraging women participation.

Anjanisain Paryavarn Vidhyalaya (APV School)

Ashram Paryavaran Vidyalaya (APV School SBMA) is rural school located in the Himalayan Indian state of Uttarakhand. The school exists as an alternative to a mainstream education system plagued by teacher absenteeism, apathy, heavy use of physical discipline, and outdated emphasis on rote memorization. Focused on mindful and holistic education, some 75 students from the nearby villages of Kantholi, Karas, Bansoli, Koti, Churinda, Anjanisain, Raisord, Anthrethi, Jurana and Punanu currently attend the school. 10 of the children came to APV school under the Right to Education Act (RTE). APV is also currently providing support to the most needy children who crave education but cannot afford the fees, uniforms, or books.



SBMA Campus

SBMA campus, Anjanisain spread in about 5 acres of land comprises of a processing unit, library, training hall, head office, rooms (150 occupants) orchards, cow shed, agricultural land, Khaddi unit and APV School.

Farming and Non Farming Activities- There is Apple, apricot, plum, lemon orchard and a vegetable garden in the campus .Potato is grown in the fields. Several other activities such as dairy, Poultry are also conducted in the Ashram. These activities are also a means of income generation for the needy people.

SBMA Training Centre -

SBMA have 3 training halls with all facilities, and also logistics facilities.

Processing Unit -

Various products like jams, squash, pickles are prepared and packed in this unit. These products after packaging are sold by the unit.

Khaddi Unit-

Various handloom products such as quilt cover, shawls, mufflers are being prepared in the khaddi run by SBMA. All efforts are made to ensure the quality of these products. These products are sold through federations supported by SBMA.



SBMA Campus (Gairsain)

SBMA Gairsain Campus situated in 2 Km from main market of Gairsain in Polytechnic Road ,in this campus we have offices, training center library ,rooms (60 occupants) orchards ,agriculture land and Food processing unit .

Gairsain is a town in Chamoli district of the Indian state of Uttarakhand near state's summer capital Bhararisain. A town and Nagar Panchayat, Gairsain is situated at the eastern edge of the vast Dudhatoli mountain range, and is located in Chamoli district almost at the centre of the state, at a distance of approximately 250 kilometres from Dehradun. It is easily accessible from both the Garhwal and the Kumaon divisions, and in a way, acts as the bridge between the two regions. It is being considered as the future Permanent capital of Uttarakhand.



Pilot Project

“Water Supply and Quality Monitoring System”

Our Team Visited the 2-gram panchayats suman nagar and dadpurgovindpur for Rapid assessment of Water quality testing and GP finalization regarding pilot project. Later, those panchayats - suman Nagar and dadupur govindpur were finalized for the pilot project (Water testing Pump installation). NOC letter received which is signed by grampradhan.



Dadupur Govindpur (Y strainer, Flow Meter, Pressure Sensor and Stationary IoT Unit Installation)



Suman Nagar (Y strainer, Flow Meter, Pressure Sensor and Stationary IoT Unit Installation)

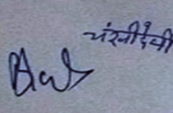


Financial Analysis (Audited Statement of Accounts)

SHRI BHUVNESHWARI MAHILA ASHRAM, ANJANISAIN, TEHRI-GARHWAL, UTTARAKHAND
CONSOLIDATED BALANCE SHEET OF FOREIGN CONTRIBUTION & GENERAL ACCOUNT AS AT 31ST MARCH, 2024

LIABILITIES	SCHEDULE	AMOUNT	ASSETS	SCHEDULE	AMOUNT
GENERAL FUND:			FIXED ASSETS:		
GENERAL ACCOUNT	1	73,54,767.51	GENERAL ACCOUNT	5	83,40,067.32
F.C. ACCOUNT		29,20,994.95	F.C. ACCOUNT	6	29,20,994.95
DESIGNATED FUND:			CURRENT ASSETS:		
RESERVE FUND	2	14,06,872.00	GENERAL ACCOUNT	7	73,06,141.37
RESTRICTED FUNDS:			F.C. ACCOUNT	8	33,82,506.98
FOREIGN GRANTS UNUTILIZED	3	33,82,506.98			
INDIAN GRANTS UNUTILIZED	4	55,38,047.18			
STAFF SECURITY FUND		13,16,522.00			
SECURITY NRHM		30,000.00			
Total Rs.		2,19,49,710.62	Total Rs.		2,19,49,710.62

Significant Accounting Policies and
Notes to Accounts 9


(GYAN SINGH RAWAT)
Secretary



- 6 SEP 2024

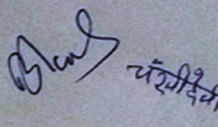
As per our report of even date.
For A. John Moris & Co.,
Chartered Accountants
Firm Regn. No. 007220S

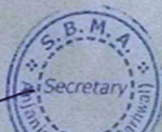
(CA Shrawan Kumar)
Partner
Membership No. 413548
UDIN:24413548BKGSUMU9246



SHRI BHUVNESHWARI MAHILA ASHRAM, ANJANISAIN, TEHRI- GARHWAL, UTTARAKHAND
CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2024

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
OPENING BALANCES:		FOREIGN GRANTS UTILIZED:	
Foreign Contribution A/c	1,01,811.44	(As per Receipts & Payments A/c.)	16,61,818.12
General A/c	95,77,889.05	INDIAN GRANTS UTILIZED:	
Staff Security Fund	(14,00,409.00)	(As per Receipts & Payments A/c.)	4,15,29,680.35
Security NRHM	(30,000.00)	OTHER GENERAL ACCOUNT:	
RECEIPTS:		As per Receipts & Payments A/c. - Expenses	24,19,748.36
FOREIGN GRANTS		Staff Security Fund	(13,16,522.00)
(As per Receipts & Payments A/c)	49,27,974.00	Security NRHM	(30,000.00)
INDIAN GRANTS:		CLOSING BALANCES:	
(As per Receipts & Payments A/c.)	3,97,65,380.39	(As per Receipts & Payments A/c)	
OTHER GENERAL A/C. RECEIPTS:		Foreign Contribution A/c	33,82,506.98
(As per Receipts & Payments A/c.)	17,53,112.00	General A/c	73,06,141.37
BANK INTEREST:		Total Rs.	
General A/c	2,43,075.64		5,49,53,373.18
Foreign Contribution A/c	14,539.66		
Total Rs.	5,49,53,373.18		


(GYAN SINGH RAWAT)
Secretary



- 6 SEP 2024

As per our report of even date.
For A. John Moris & Co.,
Chartered Accountants
Firm Regn. No. 007220S

(CA Shrawan Kumar)
Partner
Membership No. 413548



**SHRI BHUVNESHWARI MAHILA ASHRAM, ANJANISAIN, TEHRI- GARHWAL, UTTARAKHAND
CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2024**

EXPENDITURE	AMOUNT	INCOME	AMOUNT
Expenditure met from Foreign Grant	16,61,818.12	GRANTS Foreign (Incl. Interest)	
		Received during the year	49,42,513.66
		Add: Unutilised as on 01.04.2023	1,01,811.44
Expenditure met from Indian Grant	4,15,29,680.35	Less: Unutilised as on 31.03.2024	33,82,506.98
			16,61,818.12
		GRANTS INDIAN (Incl. Interest)	
		Received during the year	3,97,65,380.39
		Add: Unutilised as on 01.04.2023	73,02,347.14
		Less: Unutilised as on 31.03.2024	55,38,047.18
			4,15,29,680.35
Expenses::			
Income & Expenditure account as per General A/c.	24,19,748.36		
Depreciation	3,49,643.00		
		OTHER RECEIPTS	
		Contribution as per Income Expenditure Account (General A/c.)	19,96,187.64
		Excess of Expenditure over Income transferred to Capital Fund	7,73,203.72
Total Rs.	4,59,60,889.83	Total Rs.	4,59,60,889.83


B.S.




(GYAN SINGH RAWAT)
 Secretary

- 6 SEP 2024

As per our report of even date.
 For A. John Moris & Co.,
 Chartered Accountants
 Firm Regn. No. 007220S


(CA Shrawan Kumar)
 Partner
 Membership No. 413548



OUR PRESENT PARTNERS

RELAXO

- Relaxo Footwear



- ITC (Haridwar – Solid Waste Management)

USHA

- USHA International

Fundación Heres

- Fundacion Here's



- Wipro Care



- Uttarakhand Panchayati Raj Department



- Jal Jeewan Mission

SBMA GOVERNING BODY

President	Smt. Chankhi Devi
Secretary	Shri Gyan singh Rawat
Advisor	Prof. Virendra K Painuly
Member	Smt. Sundari Devi
Vice President	Ms. Beena Kala
Member	Mrs. Saliman Begam
Member	Mrs. Beena Kaintura
Member	Mrs. Sona Devi
Member	Mr. Kundan Mistri
Member	Mr. Girish Dimri

Thank You!

**SBMA Campus
Anjanisain
Tehri Garhwal**



**SBMA Campus
(Gairsain)**